

MASTERY CHARTER SCHOOL AT HARRITY

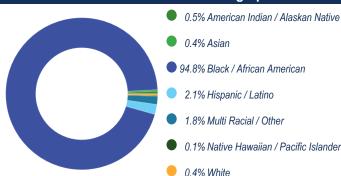
2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3407 Sector | Charter Network | Charters
Principal Name | Robert Miller
Address | 5601 Christian St

Phone | 215-471-2908 Website | masterycharter.org/elementaryschools/harrity

Report Type | K-8 School Grades in Report | K-8
Admissions Category | Neighborhood
Turnaround Model | Renaissance Charter
Receives HS Report | No
Oct 1 Enrollment | 800

Student Enrollment and Demographics



839

Total Number of Students Served for 10+ Days Over the Year

1.0%

% English Learners

19.4%

% Students with IEPs

96.3%

% Economically Disadvantaged

Student Attendance

40.3%

% Students Attending at Least 95% of Instructional Days

66.8%

% Students Attending at Least 90% of Instructional Days

Level 5

Score Level

Performance

At or Above Target in

O out of 6 Eligible Metrics

0.0 %

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 27.7 %

-14.8 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 27.9 %

-11.4 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 8.1 %

-20.6 pts from 2021-2022 target

NOT MEETING

no data prior year

Meeting Target
Not Meeting Target

Meeting Target

American Indian / Alaskan Native

Insufficient Data for Score

Performance

Insufficient Data for Score

Improvement

Level

Asian

Insufficient Data for Score

Insufficient Data for Score

Black / African American

Insufficient Data for Score

Insufficient Data for Score

Hispanic / Latino

Insufficient Data for Score

Insufficient Data for Score

Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

White

Insufficient Data for Score

Insufficient Data for Score

English Learners

Insufficient Data for Score

Insufficient Data for Score

Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

Economically Disadvantaged

Insufficient Data for Score

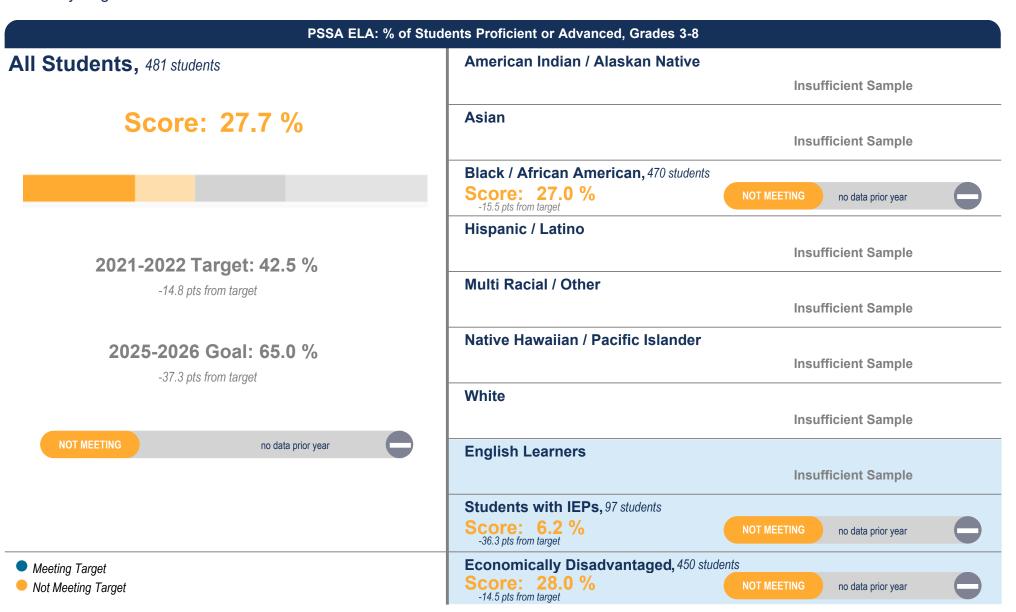
Insufficient Data for Score

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 3407 School Name | Mastery Charter School at Harrity

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

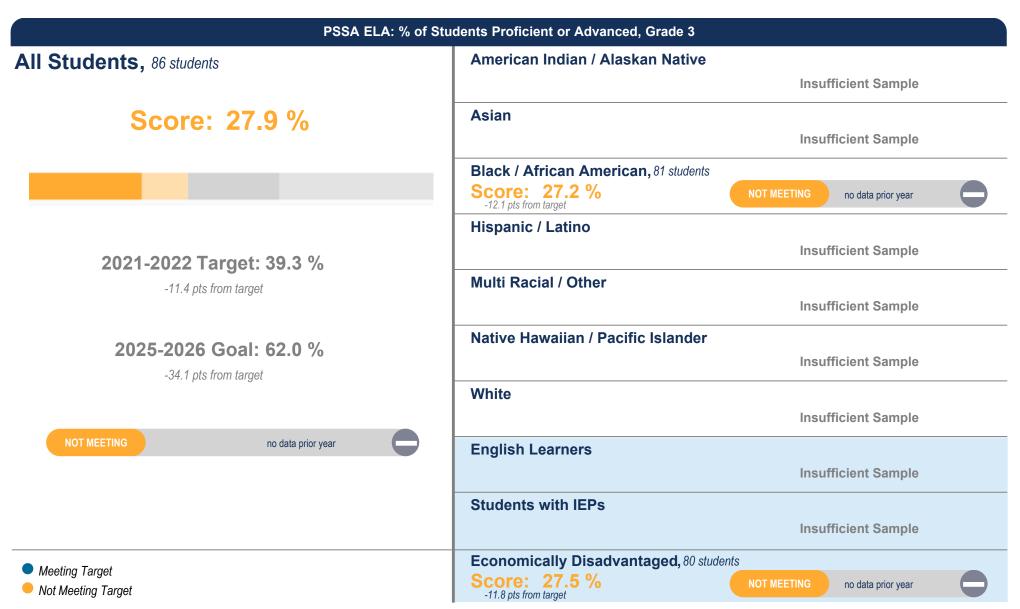


Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 3407 School Name | Mastery Charter School at Harrity

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

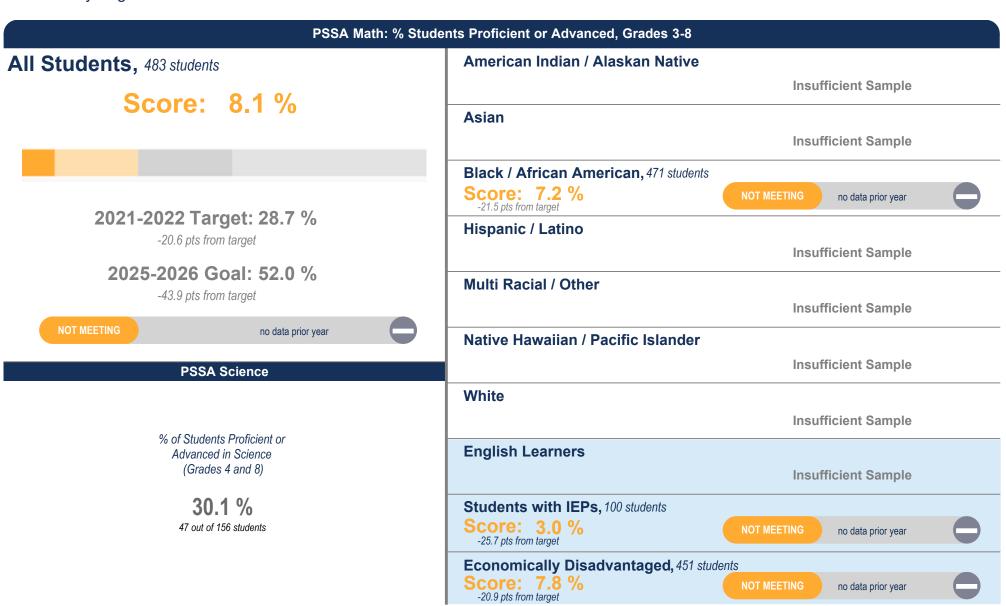


Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 3407 School Name | Mastery Charter School at Harrity

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



Guardrail 1 - Welcoming and Supportive Schools

School Code | 3407 School Name | Mastery Charter School at Harrity

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
Insufficient Sample	Insufficient Sample Insufficient Sample Student Rating Parent Rating Teacher Rating
School Instruction Score	School Instruction Survey
Insufficient Sample	Insufficient Sample Insufficient Sample Student Rating Parent Rating Teacher Rating



Not Meeting Target



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

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% of Students Attending at	Least 95% of Instructional Days	% of Students Attending		
Students: 839 Students		Greater Than 95% of Instructional Days	40.3 %	
Score: 40.3 %		90-95% of Instructional Days	26.5 %	
		85-90% of Instructional Days	13.6 %	
2021-2022 Target: 52.9 % -12.6 pts from target	2025-2026 Goal: 60.0 % -19.7 pts from target	80-85% of Instructional Days	8.9 %	
NOT MEETING	no data prior year	Less than 80% of Instructional Days	10.7 %	
% of Students Attending at	Least 90% of Instructional Days	Additional Metrics		
Students: 839 Students Scor	e: 66.8 %	Not Applicable % of Teachers Attending at Least 95% of Work	Not Applicable Teacher Annual Retention	
2021-2022 Target: 82.3 % -15.5 pts from target	2025-2026 Goal: 94.0 % -27.2 pts from target	Not Applicable	Not Applicable	
NOT MEETING	no data prior year	% of Teachers Receiving a Proficient MMS Rating	% of Teachers Receiving a Distinguished MMS Rating	



Not Meeting Target

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 3407 School Name | Mastery Charter School at Harrity

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts	School Relationship Score		
% of Students Participating in Visual / Performing Arts Data Unavailable	Insufficient Sample		
	Additional Metrics		
	Not Applicable		
	School Has a SAC/Parent Advisory Group		
	Not Applicable		
	School Has a SAC/Parent Advisory Group That Meets Regularly		
• Martin Tarret	Not Applicable		
Meeting TargetNot Meeting Target	Number of SAC/Parent Advisory Group Meetings		

Guardrail 4 - Addressing Racist Practices

School Code | 3407 School Name | Mastery Charter School at Harrity

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students: 839 Students		
All Students		(800)				
American Indian / Alaskan Native	0.5 %	(4)	0.4 %	82.2 %		
Asian	0.4 %	(3)	0.0 %			
Black / African American	94.8 %	(758)	97.5 %	2021-2022 Target: 9 5 -12.8 pts from target	5.0 % 202	5-2026 Goal: 95.0 %
Hispanic / Latino	2.1 %	(17)	1.4 %	NOT MEETING	no d	ata prior year
Multi Racial / Other	1.8 %	(14)	0.7 %		110 46	ada prior year
Native Hawaiian / Pacific Islander	0.1 %	(1)	0.0 %	% of Students Quali	ified to Attend Criter	ia-Based High School
White	0.4 %	(3)	0.0 %	All Students	Black / African American	Hispanic / Latino
English Learners	1.0 %	(8)	1.4 %	Not Applicable	Not Applicable	Not Applicable
Students with IEPs	19.4 %	(155)	28.2 %			
Economically Disadvantaged	96.3 %	(770)	97.9 %	Meeting TargetNot Meeting Target		